

**Clackamas Community College**  
Online Course/Outline Submission System

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 Show changes since last approval in red**Section #1 General Course Information****Department:** Education, Human Services & Criminal Justice**Submitter**First Name: **Sharron**Last Name: **Furno**Phone: **6224**Email: **sharron.furno@clackamas.edu****Course Prefix and Number:** HDF - 260**# Credits:** 4**Contact hours**Lecture (# of hours): **44**

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: **44**

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** Understanding Child Abuse and Neglect**Course Description:**

In this course, students will receive an overview of child abuse and neglect. Students will examine the types and causes of abuse, abused children, abusive parents, treatment, education and prevention, and resources available to assist children and families. An emphasis is placed upon intervention and mandatory reporting, as well as investigation and legal issues. This course presents the protocols related to forensic interviewing of abused children. Students will also learn about signs and symptoms of abuse and how trauma impacts an individual's health across a lifetime.

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**Type of Course:** Career Technical Preparatory

Is this class challengeable?

**Yes**

Can this course be repeated for credit in a degree?

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**Yes**

**Name of degree(s) and/or certificate(s):** Early Childhood Education & Family Studies AAS, Human Services AAS, Human Services Certificate of Completion

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**No**

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**Yes**

**Have you talked with a librarian regarding that impact?**

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

A-F or Pass/No Pass

**Audit: Yes**

When do you plan to offer this course?

- ✓ **Fall**
- ✓ **Winter**
- ✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. describe the history of child protection in America,
2. identify the function of various components of the child protection system in the United States, including juvenile court and foster care;
3. define child neglect and psychological maltreatment, and describe their effects upon children's development;
4. discuss indications of physical abuse and identify interventions;
5. explain the prevalence and consequences of child sexual abuse,
6. summarize treatment and prevention of child sexual abuse for both the offender and the victim,
7. demonstrate best practices for investigation and interviewing in child abuse and neglect cases,
8. outline key legal issues in child abuse and neglect practice, and demonstrate an understanding of mandatory reporting laws;
9. evaluate the standing of children in a country or countries other than the United States.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

1. History of child protection in America
2. Prevention of child abuse and neglect
3. The child protection system
4. Juvenile court
5. Foster care and adoption
6. Child neglect
7. Psychological maltreatment
8. Physical abuse
9. Child sexual abuse
10. Investigation and substantiation of neglect and abuse
11. Mandatory reporting
12. International issues
13. Forensic interviewing of abused children

**Does the content of this class relate to job skills in any of the following areas:**

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

First term to be offered:

**Next available term after approval**

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